International Journal on Recent and Innovation Trends in Computing and Communication
ISSN: 2321-8169 Volume: 11 Issue: 6s
DOI: https://doi.org/10.17762/ijritcc.v11i6s.6936
***Article Received**: 25 March 2023 **Revised**: 09 May 2023 **Accepted**: 30 May 2023*

Streamlined Learning with AI-ML: An Integrated Campus Management Platform

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Abstract—An Integrated Campus Management Platform using Artificial Intelligence (AI) & Machine Learning (ML) is a platform that leverages advanced technologies to optimize the management of various operations in a campus environment. This platform can provide solutions for tasks such as student management, facility management, and academic planning among others. By utilizing AI and ML, the system can learn from historical data and adapt to changing conditions, providing real-time insights and analytics that can be used to make informed decisions. This abstract provides an overview of the Integrated Campus Management platform and the benefits it offers in terms of efficiency, accuracy, and scalability. Additionally, it highlights the role of AI and ML in enhancing the platform's capabilities and improving the overall campus experience for students, faculty, and staff.

Keywords-campus management, academics, chatbot, machine learning, artificial intelligence, management, moodle, campus, record, technology, integration, student, faculty, database, learning.

I. INTRODUCTION

An Integrated Campus Management Platform using Artificial Intelligence (AI) and Machine Learning (ML) is a platform that leverages advanced technologies to optimize the management of various operations in a campus environment. This platform can provide solutions for tasks such as student management, facility management, and academic planning among others. The application of AI and ML can improve the efficiency and accuracy of these tasks by enabling the system to learn from historical data. This introduction provides an overview of the Integrated Campus Management Platform and its benefits in offers in terms of streamlining administrative tasks, enhancing the learning experience for students, and promoting a more collaborative & dynamic campus environment. Additionally, it highlights the part of AI and ML in enabling the platform to experience a user-friendly environment.

II. LITERATURE SURVEY

In the Year 2022, Hussan Munir [1] explores different techniques to create learning management (LMS) using natural language (NLP) technologies for e-learning. The strategies include collaborative filtering, content-based, demographic, utility-based, knowledge-based, community-based, and hybrid methods.

In the year 2022, Sithara H. P. W. Gamage [2] undertook a research study involving 132 teachers from 43 schools, which highlighting the need for additional investigation into why only

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specific Moodle activities have a positively impact on learning outcomes and how to enhance them. The study was initiated due to the widespread use of Moodle as a learning management system for blended and online courses, with only a small percentage of papers (4%) addressing teachers' viewpoints. This undergoes the need for further exploration into ways to enhance learning outcomes through Moodle activities.

In the year 2022, Mohammad Amin Kuhail [3] conducted an investigation and analysis of educational chatbots. The study scrutinized the chatbots' purposes, design strategies, evaluation techniques, the technology employed, and challenges encountered in their development. The research revealed that chatbots are frequently utilized for promoting health and well-being and can be categorized as flow-based or AI-powered.

In the Year 2021, Okonkwo Chinedu [4] conducted a review on the application of chatbots in the field of education. The review highlighted the significant role that chatbots play in enhancing the teaching and learning process. The author identified several areas where chatbots are useful in education, including administration, assessment, advisory, research and development, integration of content, quick access, motivation, engagement, allowing multiple users, and providing immediate assistance. Additionally, Chinedu discussed some issues associated with chatbot usages, such as ethics, evaluation, user attitude, programming, supervision, and maintenance issues. The review recognized the importance of chatbots in education for fostering smart learning.

In the Year 2021, Hetiao Hong [5] researched the application of the Internet and AI technology in developing an efficient and high-performing education information system for campuses. Through active refinement and improvement, the new system was able to meet the needs of both students and teachers with a stable interface and improved usability. Exponential results showed an average reduction of 21.6% in reaction time and 1.43% in overall power consumption.

In the Year 2019, Suman Chatterjee [6] presented a method in which students may view results on their Android phones. The data will be saved on the college server. The SQL server will be used to store the data. The administrator, faculty, or student must be a registered user. The teachers may access their college account using the app and update academic results such as internal test marks acquired by students.

In the Year 2017, Putri Faizura [7] implemented Moodle as an integrated Management system for Chemical Engineering UG Students. The project aimed to streamline academics-related work by providing a one-center for students to coordinate and manage submissions, evaluate marks, and conduct online evaluations.

In the Year 2017, Radhika Garg [8] presented a system consisting of a single cloud-based centralized organization for a whole institution that is entirely focused on smartphone-friendly systems. The system is designed with one objective in mind: to bridge the communication and information gap between colleges and students. The suggested solution provides a single point of entry to all university administration systems.

In the Year 2017, Mukesh Kumar [9] attempts to build communication between both people and technology. As a response to a query, the computer has inbuilt information to recognize the sentences and make a choice. Chatbots will have entirely text-based user interfaces, allowing the user to submit instructions and receive text and text-to-speech responses. Chatbots are often stateful systems that remember past commands to deliver functionality.

In the Year 2017, Sheetal Prusty [10] proposed a University Management System (UMS) to automate the storage and retrieval of student data and course information. UMS is designed to track attendance, grades, and other student records from enrollment through graduation. The system is accessible via an intranet-based campus portal.

In the Year 2017, Wenyu Zhang [11] uses the information era to improve management efforts. In this paper, the call for and layout process of the student management system is defined. He makes use of system layouts and databases.

In the Year 2016, FU Yue [12] proposed a student management system to systemize, standardize, and automate student information linkages. The system enables consistent management, scientific statistics, and quick inquiry of student information, reducing management effort.

In the Year 2015, Lalit Mohan Joshi [13] proposed an Online Intranet College Management System (CMS) to track attendance and manage college information. The CMS is accessible from within the university or specific department and can be used by students and employees to view or search for college information. Staff can update attendance and grades for both staff and students.

In the Year 2014, Han Cuiping [14] described the design and implementation of a student educational management system using C# and SQL Server 2000. The system had a three-tier structure and utilized several databases for system development, design, implementation, and conclusion.

In the Year 2010, Rainer Alt [15] discussed the benefits of integration principles used in enterprise resource planning (ERP) or merchandising planning and control systems. These principles include data integration through a shared database, function integration by reducing redundancy, and process integration through cross-functional activity flows. Wherever

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III. Existing System

The existing system has several drawbacks that need to be fixed for optimal performance. This system provides only the basics about the college campus like student enrollment and details of students. As technology evolves gradually, we need to use technological advancement to obtain a well-organized outcome in a reasonable amount of time.

A. User Interface Design

Current systems have a complicated user interface, which can cause difficulty for users to find necessary information, leading to frustration and a lower system adoption rate.

B. Limited Functionality

The existing systems may have limited functionality, lacking features that could improve the user experience or streamline administrative tasks. This can result in additional manual work for staff and inconvenience for students.

C. Integration Issues

Existing college websites may not integrate well with other systems, such as student information systems or learning management systems. This can lead to data inconsistencies and difficulty in accessing information from different sources.

D. Technical Issues

The existing systems may have technical issues, such as slow load times, system crashes, or limited scalability. This can negatively impact the user experience and limit the system's ability to handle increasing amounts of data and users.

E. Lack of Customization

The existing systems may have limited options for customization, making it difficult for colleges to tailor the system to their specific needs and requirements.

F. Limited Accessibility

The existing systems may not be fully accessible to users with disabilities, such as those who are visually impaired or have mobility impairments. This can limit their ability to access important information and services on the system.

IV. System Architecture

The below photo is a diagrammatic representation of an Integrated Campus Management Platform. This comprehensive system incorporates three distinct logins: Higher Authority Login, Faculty Login, and Student Login. Each login caters to specific roles within the campus community, facilitating efficient communication and management across various levels. The platform aims to streamline administrative processes, enhance collaboration between faculty and students, and empower higher authorities with comprehensive control and oversight over campus operations.

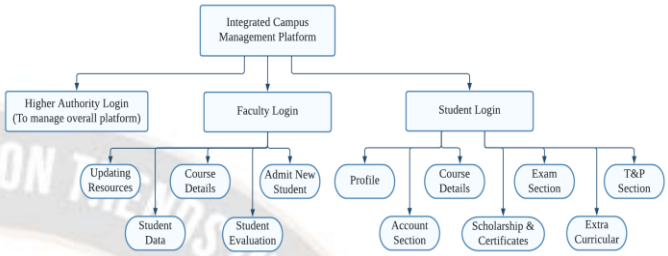

Fig. 1 Integrated Campus Management Platform

A. Login

After successful login, the user will find the Student/Faculty Dashboard, where they can easily navigate and access various pages such as Profile, Course, Attendance, Academics, etc.

a. Higher Authority Login

The Higher Authority Login provides an overview of the entire platform, allowing administrators to manage and oversee the performance of students and faculty members, and ensuring the smooth functioning of the college.

b. Faculty Login

The Faculty Login allows faculty members to access various features and functions related to their teaching responsibilities. Faculty can use their login credentials to access information such as maintaining student data, student evaluation, and updating course materials, etc.

i. Updating Resources

Faculty can update course resources, such as syllabi, lecture notes, assignments, unit-wise tests, and reading materials.

ii. Course Details

Faculty can view and update course details, including course descriptions, prerequisites, credit hrs, and course schedules. They can also view the enrolled students' list and their progress.

iii. Student Data

Faculty can access student data, including attendance records, academic history, and contact information.

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iv. Student Evaluation

Faculty can evaluate students' performances, including grading assignments, tests, and exams. They can also generate reports on student performance to track their progress.

c. Student Login

The Student Login allows students to access their personal academic information. Students can view their academic records, update personal information, and access online services such as course details, fee payments, scholarships, certificates, extracurricular activities, etc.

The benefits of Student login include increased transparency and convenience. Students can easily access their academic information anywhere with an internet connection, which saves time and reduces the administrative workload for college staff. The virtual maps can provide campus navigation for easy reference to reach classrooms or labs, canteen, department-wise buildings, etc

i. Profile

This section contains the student's personal information, such as name, address, contact info., etc. Students can view as well as update their profile information.

ii. Course Details

This section contains information about students' academic programs, such as their enrolled courses, class schedules, and academic progress. Students can view their grades, attendance, and other educational records.

iii. Exam Section

The Exam Section typically contains information related to the student's exams and assessments. This section may include the following features:

1. *Exam Form*
2. *Exam Schedule*
3. *Sitting Arrangement*
4. *Result Declaration*
5. *Grievance*
6. *Re-Examination*

iv. T&P Section

This section contains information related to a student's career development and job placement opportunities. Students can view various resources to boost their placement preparations.

v. Account Section

This section contains information related to students' financial accounts, such as tuition fees, scholarship information, and payment history. Students can make payments, view bills, and track their financial transactions.

vi. Scholarship & Certificates

In the scholarship & certificates section, users can see all updates regarding the scholarship and status and view various certificates.

vii. Extra Curricular

This section contains information related to the student's involvement in extracurricular activities, such as clubs, sports, and volunteer work. Students can view upcoming events in this section.

B. Chatbot (For Enquiry)

The user can interact with the chatbot to solve their queries. They can ask anything from the chatbot related to the platform.

C. Maps

The virtual maps can provide campus navigation for easy reference to reach classrooms or labs, canteen, department-wise buildings, etc.

V. System Requirement

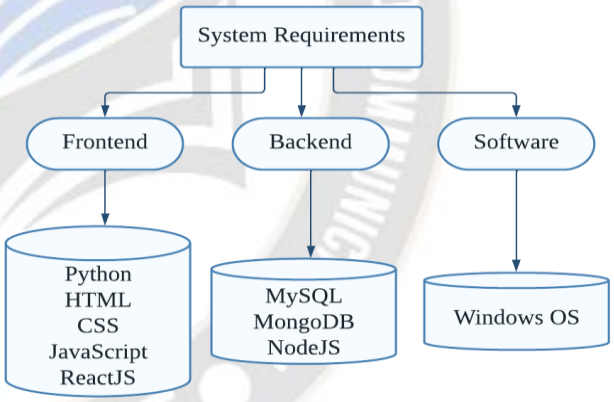

Fig. 2 System Requirements

The diagrammatic representation showcases the System Requirements of a project centered around an Integrated Campus Management Platform. It highlights three crucial components: Frontend, Backend, and Software.

The Frontend refers to the user interface and presentation layer of the platform, which enables a user-friendly and intuitive experience for higher authorities, faculty, and students. It encompasses elements such as responsive design, interactive features, and accessible interfaces.

The Backend represents the behind-the-scenes infrastructure that powers the platform. It includes servers, databases, APIs, and other components responsible for data

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storage, retrieval, and processing. The Backend ensures seamless communication between the frontend and software components.

The Software aspect of the platform encompasses the various modules and functionalities that enable specific operations within the campus management system. This includes modules for student registration, course management, attendance tracking, grading, resource allocation, and more. The software acts as the core engine, driving the functionality and automation of campus management processes.

VI. Challenges and Issues

A. Poor User Experience

A college website that is difficult to navigate or lacks intuitive design can be frustrating for students, faculty, and staff. This can lead to a decline in usage and adoption of the system.

B. Outdated Technology

An existing campus management platform may be running on outdated technology, making it difficult to integrate with other systems and tools. This can limit the functionality and effectiveness of the system.

C. Data Management Issues

Colleges that have been using a campus management platform for a long time may have accumulated a large amount of data. If this data is not properly managed or organized, it can become difficult to access or use effectively.

D. Lack of Integration

If a campus management system does not integrate well with other systems and tools, it can lead to duplicated efforts, inefficient processes, and data inconsistencies.

E. Security Vulnerabilities

Campus management platforms and college websites can be vulnerable to cyber attacks, such as hacking and phishing. If these systems are not properly secured, sensitive data can be compromised.

F. Maintenance & Support Challenges

As with any technology system, campus management platforms and college websites require ongoing maintenance and support. This can be challenging for colleges that do not have dedicated IT staff or that have limited resources.

G. Limited Functionality

An existing campus management platform may not have all the functionality that a college needs to effectively manage its operations. This can limit the ability of the college to provide high-quality services to students, faculty, and staff.

VII. Conclusion

The project entitled “Streamlined Learning with AI-ML: An Integrated Campus Management Platform”, is an innovative solution that can revolutionize the way educational institutions function. The use of AI and ML technologies enables the platform to automate various tasks, making campus management more efficient, accurate, and effective.

Personalized learning experiences through the platform can improve student learning outcomes, while the platform’s analytical capabilities can assist educators in identifying areas where students require targeted support.

Moreover, the platform's ease of use and accessibility can make campus management more user-friendly for students, faculty, and staff. The integration of different functionalities such as attendance management, resource allocation, and scheduling can streamline campus operations and save time and resources.

VIII. Future Scope

The future scope for our project is immense, as the integration of AI and ML in campus management can open up new opportunities for educational institutions. Here are some future developments that can be added to the platform:

A. Virtual Assistants

Integrating virtual assistants powered by AI can provide students with quick access to information and support. Virtual assistants can help students with tasks such as finding class schedules, accessing course materials, and providing guidance on academic and personal matters.

B. Predictive Analytics

The platform can be enhanced with advanced analytics capabilities that can help educators predict student performance, identify at-risk students, and provide targeted interventions to improve their learning outcomes.

C. Adaptive Learning

Adaptive learning is an AI-based approach that can help personalize the learning experience for students. By analyzing student data, the platform can generate personalized learning paths, tailored to the individual needs of each student.

D. Chatbots

Chatbots can be used to automate various campus management tasks, such as answering student queries, providing information about course schedules, and helping

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students with administrative tasks such as enrollment and fee payment.

E. Blockchain Integration

The platform can be integrated with blockchain technology to provide secure and transparent records of academic achievements, certifications, and credentials, thereby enabling institutions to issue digital certificates and diplomas.

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