

Impact of Attitude and Motivation on Students' Learning

Prashant Ramrao Pawar
Research Scholar
JIT University, Rajasthan
Email Id:-pradhan0250@gmail.com

Abstract: Attitude and motivation is undoubtedly the only essential element of learning. Learning is a very hard working process and thus, it can be possible with attitude and motivation. If students are motivated with attitude, they will learn easily and willingly, and teaching activity becomes interesting. The various research proves that the teacher and teachers' attitude can motivate their students to learn. It is said that attitude and motivation is a vital element of good teaching and learning process. The teacher, who is an expert in the subject matter, is only in the position to show the students why and how much the subject matter is important, interesting, and valuable for them to learn. This is the main goal of an effective teacher to convey the message and how can the teachers and their attitude motivate the students to learn? Thus, the present research article tries to focus on the different aspects of teaching-learning process to motivate students to learn.

Keywords- Attitude, Motivation, Teaching-Learning Process, Teaching, Learning.

I. INTRODUCTION

Attitude and motivation is undoubtedly the only essential element that teacher can focus with the aim to improve learning of the students. Regarding the students, if students are motivated with positive attitude on a regular basis, their learning will be at the high level. The various components are effecting on students attitude and motivation like teaching methods, content knowledge of teachers and their attitude with classroom environment. Motivation is defined as the action of conveying or exchanging; a motivating force, stimulus, or influence; incentive; drive; something that induces a person or student to act and the collective effort to accomplish results.

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Attitude and motivation is an element which is most essential in quality education. We come to know about the students motivation to learn with positive attitude when they are attending the class properly, working on tasks enthusiastically, participating eagerly in questions and answers session. For that, the student should have access, ability, interest, and value and quality education. The teacher must be knowledgeable, master in the pedagogical process, be dedicated and responsible to his or her students, and be motivational. The subject content must be accurate, appropriate, stimulating, and relevant to the current and future needs of the students. The teaching and learning process must be innovative, inspiring, stimulating, constructive, implementing and applying in the real life situations. The environment needs to be pleasant, safe, conducive and empowering. Attitude and motivation is enhanced when teachers creating various sources of motivation in students learning experience in each classroom on a consistent basis.

In education, the role of students is very important and extended beyond the traditional view as knowledge gainer. For education, the raw material and the result as the primary products of education and most important...as a foundation, students are involved in creating education. As such teachers are in the position to produce the environments which motivate students' attitude to improve learning as much as possible and educational organizations must become learning homes where relationships among students are cherished and exposed their own potentials. Students' active participation is a key to academic performance. Teachers should encourage the students' active participation in classroom activities and should change their attitude towards learning by providing 24-7 access and fulfilling immediate satisfaction of students. It will help in finding a connection between students learning and teachers teaching. Through interactions in groups, discussions, projects, and group presentations with their peers or teachers, they can be more involved in learning activities effectively.

The role of teachers is shifted from knowledge transformer to facilitator in student learning and classroom environment. By expanding their role, the teacher should support students for peer interaction to share their ideas and views effectively. Being a facilitator of learning, the teacher should have an immediate and visible impact on student motivation. In order to enhance students' learning and motivation to learn, the teacher should present the content and conduct the activities in an organized and interesting way, to maintain student attention. Students should be recognized for the hard work and their efforts with constructive and timely feedback. If teachers don't provide feedback on their performance, it is often difficult for the

students to know whether or not they are reaching expectations and learning the content.

The teacher should be more enthusiastic about the content, then only the students will be more eager to believe that the topic has value for them. That is, enthusiastic behavior of teacher can motivate students. The teacher should express his/her enthusiasm through facial expressions, gesture, posture, depicting personal remarkable experiences, facts, and creating humor in the classroom environment. The teacher should focus on the approach which is supporting and cultivating motivation by creating a structured classroom and helping the student to be self-regulated. The quality environment is the most important factor that contributes to student's motivation to learn. An environment of freedom to learn from own mistakes can foster motivation to learn but in an unsafe and unhealthy environment, it is difficult to focus on learning.

II. CONCLUSION

There is no significant connection between teacher's qualification and student assessment results for teachers' effectiveness. Teachers must acquire new abilities for continuous development and present themselves as role models for the students. These new ideas can transform the classroom into an effective unique classroom environment. Through Content knowledge, effective teaching methods and conducive classroom environment we can create situations that will encourage participation with positive attitude and motivation to learn on different levels.

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